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– 38% of children could be in relative poverty

– 32% of children in absolute poverty

– 1% of children could be on breadline in food and material deprivation

– 16% of children could be in persistent poverty

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• Sensitivity analysis: H...

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- In real understanding of the nature of poverty in Argyll and Shute, it is a cause and consequence, and of the link with inequalities.
 - In real awareness of discrimination and stigma associated with poverty and how to work and positively address it.
 - In real knowledge about the different impacts of poverty and ways in which it affects people such as food poverty, fuel poverty, homelessness, the impact of bereavement and in-work poverty.
 - Improve skills in engaging and working with people experiencing poverty, including the practical ways of working that are most likely to help.
 - In real time knowledge of local resources of support and advice including the Argyll and Shute Advice Network.
 - Provide an opportunity to share good practice and learn from the experience of others that have worked well.
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- E piore real ingie parent a e tudie a a met od to identi y it and o u on y a ingie parent may move into poverty.
- Enable intera tion and di u ion t roug out it parti ipant orking in group in t e e er i e to embed an under tanding o ingie parent poverty, allenge tigma and e piore barrier a ed by ingie parent u a a aia k o iid are and ei are re orm. —

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